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Sheldon High School

Home of the Huskies



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COLLEGE PREP: WORLD HISTORY COURSE SYLLABUS

VISION/MISSION STATEMENT-Sheldon High School will empower students to meet standards of excellence that foster intellectual curiosity and ready them to be responsible, productive, creative, and employable citizens who effectively communicate in a culturally diverse and technologically based society. Sheldon High School students will have the maximum opportunity to accelerate academically by exploring artistic, career, technological, community service and curricular options via multiple rigorous elective choices and/or academy options.

COURSE DESCRIPTION -World History is a two-quarter social science course in which students examine major turning points in the shaping of the modern world. The course will follow the California State Framework and will include current world issues and themes such as religion, philosophy and foundations of government, culture, and sources and influence of power. Skills such as critical thinking, reading, writing, outlining, note taking, and speaking will be emphasized. It is hoped that the skills taught in this course will increase the success of students throughout their school career.

CONTENT STANDARDS: <http://www.egusd.net/cpl/pdfs/History/worhismw.pdf>
CCSS – <http://www.cde.ca.gov/be/st/ss/documents/finalelaccsstandards.pdf>

PARENTVUE- ParentVUE helps parents/guardians stay informed and connected by providing day-to-day insight into the academic experience with access to important information. ParentVUE can be accessed at www.sheldonhuskies.com and remember to register for ParentVUE with your personalized activation code. If you do not have this code, please visit the school office with a photo ID.



BRIEF COURSE OUTLINE-Each nine-week quarter is considered a separate class for grading purposes. Failure to pass either quarter with a D or better will necessitate the repeating of that quarter to meet graduation requirements. If you plan to attend a CSU or UC you must pass the class with a C or better.

QUARTER THREE

The Rise of Democratic Ideas
Revolutions
Industrial Revolution
Imperialism
World War I

QUARTER FOUR

Rise of Totalitarianism
World War II
Cold War
Genocide
Modern World issues



GRADING INFORMATION-

Letter Grades/Percentage Breakdown	
Percent in Class	Letter Grade
90.00 – 100.00	A
80.00 – 89.99	B
70.00-79.99	C
60.00-69.99	D
0.00-59.99	F



ACHIEVING EXCELLENCE THE RITE WAY IN THIS CLASS

- **RESPECT** - Show respect for your teacher, your fellow students, visitors, the things in this classroom and yourself. Be in class on time, with homework complete and all supplies necessary, ready to work. Do not speak when others are speaking. Keep your language and attitude clean. Your teacher dismisses you, not the bell.
- **INTEGRITY** - Be present - attention to activity at hand, not phone or other distraction. Academic honesty is expected of all students at all times. Absolutely no copying. Do your best work and take responsibility for your actions. Come to class ready to work and to learn.
- **TOLERANCE** - Keep a fair and objective attitude toward those whose opinions and actions may differ from your own. You do not have to agree with someone to get along with them. Be a positive participant and an active listener.
- **EMPATHY** - Look outside your box and try to understand someone else's situation, listen to understand, examine your own attitude, and consider your word choice carefully.

PLEASE GLUE THIS SYLLABUS ON THE BACK INNER PANEL OF YOUR INB

ELECTRONIC DEVICE ETIQUETTE & EXPECTATIONS – *Electronic devices may not be used in this classroom. Visible phones will be transported to the office with no warning.*

- ↳ Electronic device and ear accessories must be off and put away when you enter class.
- ↳ **NO ELECTRONIC DEVICES MAY BE ON YOUR PERSON DURING THE ENTIRE TESTING PERIOD.** Your electronic device must be placed in your backpack at the front of the room. If you have an electronic device on your person while anyone is testing, your device will be sent to administration and you will receive a zero on the entire test. There are no warnings for this policy.
- ↳ Failure to follow expectations and teacher directions will result in the device being sent directly to administration as well as other disciplinary consequences in accordance with the Student Handbook. No warnings will be given.

DISCIPLINE - if students are not attempting to learn the RITE way, the steps of the SHS protocol go into effect: 1) Conference (may involve parent call) 2) Student time-out (may involve parent call) 3) Detention & parent call 4) GRIT and parent call 5) Referral to administration. The order of steps may change depending on the situation.

- ↳ **Substitute** – Students are expected learn the RITE way when a substitute teacher visits. Students will be issued an automatic detention if their name is written down while a substitute teacher is visiting the classroom.


CLASS REQUIREMENTS

- ↳ **Class Participation** – Participation in class activities/ discussions is expected.
- ↳ **Class Supplies:** All supplies are required in class every day (BOOK, paper, pen/ pencil, etc).
- ↳ **Binder:** All work is kept behind unit tabs in a binder and turned in on each Unit test day. Any work handed back **must be kept for the entire term and turned in at the end of the quarter.**
- ↳ **TRAP** (In Class Trivia Game): Students compete for their seat position, which holds a grade given at each grading period (two times a quarter). Accommodations are made for students with documented needs. The grade ranges from 100% to 70%.
- ↳ **Student Lesson Plan:** I have created Hyperdocs for each unit and are accessed from www.mrsheacock.weebly.com. Students are expected to access the lesson plan for each unit to keep up with work in class. Parents are encouraged to access lesson plan to encourage students to keep up and stay organized.
- ↳ **Homework:** Homework is always an individual assignment and is assigned most nights; always includes unfinished classwork. Due at the beginning of the period.
- ↳ **Projects:** A variety of projects will be assigned during the course, including group & individual projects, research projects, essays, & oral presentations. Projects and essays are DUE on the ORIGINAL DUE DATE. If absent on the due date the assignment needs to be submitted electronically, emailed to Mrs. Heacock, or have it dropped off at the school. Failure to do so will result in ½ credit.
- ↳ **Make-Up Work:** Students will have one day to make up work missed for every EXCUSED absence. The student is responsible to turn in their work. Some things cannot be made-up. Students are expected to access the student lesson plan to see what they missed.
- ↳ **Late Work:** **LATE WORK IS NOT ACCEPTED.** Students are responsible for knowing when assignments and Unit checks are due and turning them in on time.
- ↳ **Quizzes/Tests:** Students will be quizzed on material discussed in class, homework, videos, and from your textbook. You will have advance notice of unit tests.
- ↳ **Finals:** There will be a final at the end of each quarter worth approximately 10% of your grade. The finals are comprehensive for each quarter and will cover all the information from the first day to the last.
- ↳ **Making-up a Unit Test:** If you have an excused absence on the day of the test, you may make-up the test on a Thursday before or after school. A schedule of make-up times will be made available to the class. If you do not make it up, you will earn a zero on the test.

- ↳ **Videos:** Throughout the quarter a variety of videos will be shown. They include social science documentaries & movies rated PG-13 or below. Please contact Mrs. Heacock for a list of videos if interested.
- ↳ **Passes:** Students receive one pass for the quarter that includes 3 stars that may be used to use the restroom, as a tardy pass up to 5 minutes late, or to turn in an assignment one day late. It's the student's responsibility to keep track of their pass.
- ↳ **Academic Honesty:** Academic honesty is expected of all students. Plagiarism, copying, or cheating is NEVER allowed. Plagiarism is when you take ideas, words, or writings and claim them as your own. This applies to the textbook as well as any other source you use to get information. Any time you get ideas, etc... that did not come from your brain or is not common knowledge, a citation is required.
 - Copying from another student, a book, magazine, the Internet, or any other source is considered cheating and will not be allowed. This includes looking at a picture of someone else's work on your phone.
 - **Allowing someone to copy your work is also considered cheating and will receive the same consequences as the person who copied the work.** This includes texting pictures of your work to another student and applies to any assignment, which includes but is not limited to: homework assignments, projects, & essays.
 - **Violation of this class policy will result in a zero on the entire assignment, a referral to administration, as well as the consequences outlined in the SHS Student Manual.**
- ↳ **TARDY POLICY:** *Parents wishing to excuse their student's tardy for a medical or dental reason must provide written proof to the Attendance Office from the Doctor (including Dr. Phone #) of the appointment date and time in order for the Tardy to be excused.*
- ↳ **TEXTBOOKS:** Students need their textbook EVERY DAY. Students may leave their textbook in the classroom if it is properly covered; however, please be advised that students are financially responsible for all textbooks and library books they check out from the library. This means that students must pay for or replace all books that are lost *or stolen* from their possession. Students keep textbooks in their classrooms *at their own risk*. Many times a student gets a textbook mixed up with another classmate. When this happens, the student is still responsible for the book he/she checked out. If a student needs to pay for a book, payment plans may be arranged with the library. Call 681-7500 ext. 8088 if you have questions regarding the textbook policy.

THINGS YOU WILL NEED – please have all of your supplies by: **Tuesday, 3/19/2019**

- ↳ Binder, glue sticks, highlighters (pink, orange, yellow, blue, and purple), #2 Pencils with Erasers, blue or black pens, color pencils, tabs, World History Textbook (*Covered in brown paper bag with first and last name PRINTED NEATLY in all capitals on the spine in a sharpie pen*)



STUDENT AND PARENT SIGNATURE

I have read, understand, and agree to support Mrs. Heacock's policies & class procedures as listed in her CP: WORLD History syllabus for the entire course. DUE: 3/19/2019

Print Student Name	Student Signature & Date
Print Guardian Name	Guardian Signature & Date

World History Syllabus Winter 2019 Q2 - Mrs. Heacock