

Sheldon High School

Home of the Huskies



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STATE & LOCAL GOVERNMENT SYLLABUS

VISION/MISSION STATEMENT—Sheldon High School will empower students to meet standards of excellence that foster intellectual curiosity and ready them to be responsible, productive, creative, and employable citizens who effectively communicate in a culturally diverse and technologically based society. Sheldon High School students will have the maximum opportunity to accelerate academically by exploring artistic, career, technological, community service and curricular options via multiple rigorous elective choices and/or academy options.

BACK TO SCHOOL NIGHT— January 31, 2017

COURSE DESCRIPTION —State and Local Government is a nine-week, one semester course in which students will examine the historical, political, and economic development of California state and local government in general. This course provides an examination of the role, structure, and function as well as the political and administrative processes found at the state and local levels in the American federal system. Areas of focus will include the California Constitution as providing the basic framework for our political institutions and processes of federal, state and local government.

BRIEF COURSE OUTLINE—

Constitution
Political Parties
Congress
Supreme Court
Civil Rights

CONTENT STANDARDS: <http://www.egusd.net/cpl/pdfs/History/worhismw.pdf>

CCSS—<http://www.cde.ca.gov/be/st/ss/documents/finalelaccsstandards.pdf>

SCHOOLLOOP— I will be using SchoolLoop on a regular basis to keep communication open. In addition to this I will be adhering to the following Sheldon SchoolLoop Communication Policies:

- ☒ Parents/Guardians should have their own account set up to accept daily emails. Please do not email the teacher using your child's account.
- ☒ **Students are encouraged to contact the teacher *before* parents/guardians email the teacher.**
- ☒ Messages to teachers should seek to clarify information. Please check SchoolLoop calendars and progress reports for homework and major assignments and grades before contacting the teacher. Include your child's first and last name in the email.
- ☒ Please allow staff members two school days to reply to messages. Messages received after school hours may not be read until the following school day.

GRADING INFORMATION—

Letter Grades/Percentage Breakdown	
Percent in Class	Letter Grade
90.00 – 100.00	A
80.00 – 89.99	B
70.00-79.99	C
60.00-69.99	D
0.00-59.99	F



BEHAVIOR EXPECTATIONS

- ☒ **Respect:** Respect the teacher, your school, your classmates, & yourself.
 - Be on time (in your seat before the bell rings).
 - Stay awake, pay attention, and participate.
 - Keep your language and attitude clean.
 - Wait for the teacher to dismiss you.
- ☒ **Responsibility:** It is your responsibility to do your own work to pass this class. Grades are earned not given.
 - Bring your supplies every day, work hard and don't quit, no excuses.
 - Do all home and class-work and do not cheat or plagiarize.
 - Take care of bathroom needs before the bell rings.
 - Be ready to learn every day.
- ☒ **Reality:** All school rules and policies will be enforced. This includes everything from the tardy policy to the dress code to no cell phones and all rules in between.

ELECTRONIC DEVICE ETIQUETTE & EXPECTATIONS – *Electronic devices may be used in the classroom at the discretion of the teacher for academic and instructional purposes.*

- ⊖ When you come into class, your electronic device and ear accessories must be off and put away.
- ⊖ You may only listen to music during individual work time and group project work time when I allow it. No games, videos, or texting. “Push play and put it away.”
- ⊖ **NO ELECTRONIC DEVICES MAY BE OUT DURING THE ENTIRE TESTING PERIOD.** If you have an electronic device out while anyone is testing, your device will be sent to administration and you will receive a zero on the entire test.
- ⊖ Before being dismissed, your electronic device and ear accessories must be off and put away.
- ⊖ Failure to follow the expectations and teacher directions will result in the device being sent to administration and a loss of electronic device privileges in class as well as other disciplinary consequences in accordance with the Student Handbook.

CLASS REQUIREMENTS

- ⊖ **Class Participation** – You will be expected to participate in class activities and discussions and will receive points according to your level of participation.
- ⊖ **Class Supplies:** You are required to bring all supplies to class every day (paper, pen/pencil, etc). This includes your book, which must be covered.
- ⊖ **Binders:** All work completed will be kept in a binder under the unit tabs and **must be kept for the entire term.** You will have spot binder checks and a portfolio grade.
- ⊖ **Spirals:** I will provide a spiral notebook that is kept in class. Opener assignments, objectives, daily plan, and closure assignments are recorded daily. Students will take open spiral quizzes every week.
- ⊖ **Homework:** Homework is always an individual assignment and will be assigned most nights. Homework is due at the beginning of the period.
- ⊖ **Projects:** A variety of projects will be assigned during the course, including group & individual projects, research projects, essays, & oral presentations. Students are expected to participate completely, follow instructions, and turn projects in on time. Group projects **MUST** be turned in on the due date with no exceptions.
- ⊖ **Make-Up Work:** Students will have one day to make up work missed for every EXCUSED absence. Students have three days from their return to school to excuse their absences.
- ⊖ **Late Work:** **LATE WORK IS NOT ACCEPTED.** Students are responsible for knowing when assignments are due and turning them in on time.
- ⊖ **Tests:** Unit Tests will consist of multiple choice, matching, true/false, short-answer, and/or essay. You will be tested on material discussed in class, homework, videos, and from your textbook. You will have advance notice of unit tests.
- ⊖ **Finals:** There will be a final at the end of the term worth 10% of your grade. The final is comprehensive and will cover all the information from the first day to the last.
- ⊖ **Making-up a Unit Test:** If you have an excused absence on the day of the test, you may make-up the test on a Thursday before or after school. A schedule of make-up times will be made available to the class. If you do not make it up, you will earn a zero on the test.
- ⊖ **Videos:** Throughout the term a variety of videos will be shown. They include social science documentaries & movies rated PG-13 or below. Please contact Mrs. Heacock for a list of videos.

- ⊖ **Academic Honesty:** Academic honesty is expected of all students. Plagiarism, copying, or cheating is NEVER allowed. Plagiarism is when you take ideas, words, or writings and claim them as your own. This applies to the textbook as well as any other source you use to get information. Any time you get ideas, etc... that did not come from your brain or is not common knowledge, a citation is **required.**
 - Copying from another student, a book, magazine, the Internet, or any other source is considered cheating and will not be allowed.
 - **Allowing someone to copy your work is also considered cheating and will receive the same consequences as the person who copied the work.** This applies to any assignment for this course (which includes but is not limited to: homework assignments, projects, & essays.) **The only thing you are allowed to copy are lecture notes taken in class.**
 - It is **always** expected that you do your own work, unless otherwise directed by the teacher. Working with another person on individual assignments is cheating and will not be allowed.
 - Examples of academic dishonesty include but is not limited to: giving other students your work to copy, reporting test questions or essay questions to other students before they have taken the test, taking photos of testing materials or keys, having a cell phone out during exams.
 - **Violation of this class policy will result in a zero on the entire assignment, a referral to administration, as well as the consequences outlined in the SHS Student Manual.**
- ⊖ **Tardy Policy:** Parents wishing to excuse their student's tardy for a medical or dental reason must provide written proof to the Attendance Office from the Doctor of the appointment date and time along with the Doctor's phone number in order for the Tardy to be excused.
- ⊖ **TEXTBOOKS:** Please be advised that students are financially responsible for all textbooks and library books they check out from the library. This means that students must pay for or replace all books that are lost or stolen from their possession. Students keep textbooks in their classrooms **at their own risk.** Many times a student gets a textbook mixed up with another classmate. When this happens, the student is still responsible for the book he/she checked out. If a student needs to pay for a book, payment plans can be arranged with the library. With permission and verification through the library first, students may also replace the lost textbook through an online vendor. Call 681-7500 ext. 8088 or email Karin Ledford on School Loop if you have questions regarding the textbook policy.

THINGS YOU WILL NEED—please have all of your supplies by: Friday, 1/6/2017

- ⊖ 1 inch Three-Ring Binder, Binder Paper, 6 Dividers, Agenda, Glue Stick, Highlighter, #2 Pencils with Erasers, Blue or Black Pens, Color Pencils, Textbook (*Covered in brown paper bag with first and last name PRINTED NEATLY on spine*)



PLEASE KEEP THIS SYLLABUS IN YOUR BINDER

STUDENT AND PARENT SIGNATURE

I have read, understand, and agree to support Mrs. Heacock's policies & class procedures as listed in her State & Local Government syllabus for the entire course.

Print Student Name

Student Signature & Date

Print Guardian Name

Guardian Signature & Date

DUE: 1/5/2016

State & Local Government Winter 2017 – Mrs. Heacock