

Levels of Questions

Level 1: "In the Text"

- ✓ Asks for facts, knowledge, dates, names, definitions
- ✓ The answer can be found in the text (either directly or indirectly)
- ✓ Very concrete and pertains only to the text

Word:	What it means:	Examples:	
Defining	To explain the meaning of something	✓	
Describing	To tell about in written or spoken words		
Identifying	To recognize as being a particular person or thing		
Listing	To make a list about a particular thing or topic		
Naming	To name or identify a thing, event, person or idea		✓
Observing	Describing or noticing characteristics or events seen or read firsthand		
Reciting	To repeat from memory		
Scanning	To look quickly for a piece or pieces of information		

Level 2: "Processing"

- ✓ Asks you to interpret, think, take what you know and see it in a new way
- ✓ The answer can be inferred from the text
- ✓ Although more abstract than a Level One question, deals only with the text
- ✓ Involves examining in detail, analyzing motives or causes, making inferences, finding information to support generalizations or decision making

Word:	What it means:	Examples:	
Analyzing	To examine in detail in order to discover meaning or essential features	✓	
Comparing	To note or identify the similarity between two or more things		
Contrasting	To compare in such a way as to emphasize differences		
Grouping	To arrange or form items into a group or groups		✓
Inferring	Deduce or conclude (info) from evidence & reasoning		
Sequencing	To arrange in a particular order		
Synthesizing	Combine (a number of things) into a coherent whole		

Level 3: "Applying"

- ✓ Asks you to extend your thinking beyond the text
- ✓ Is abstract and does not pertain to the text
- ✓ Asks that judgments be made from information
- ✓ Gives opinions about issues, judges the validity of ideas or other products & justifies opinions and ideas

Word:	What it means:	Examples:	
Applying a principle	To put to practical use; utilize; using something that you have learned and apply to a new situation	✓	
Evaluating	To judge or determine the significance, worth, or quality of something; To assess		
Hypothesizing	A proposed explanation made on the basis of limited evidence as a starting point for further investigation		✓
Judging	To form an opinion or evaluation of something after careful consideration		
Predicting	To say what will happen in the future because of something		
Speculating	To form a theory about a subject without firm evidence		

Cornell Notes

Unit:	Name/ Date
<u>Levels of Questions</u>	Title:
Level 1 Question (One per slide)	✓ This is where your lecture notes will go. ○ ✓ Copy down what is on the screen and leave space between each bullet ○ Add extra details as the teacher is explaining each item
Level 1 Question	✓ ○ ✓ ○
Level 2 Questions 1. Write two Level 2 Questions about any part of the lecture. 2.	
Summary/Analysis: 5 Sentence minimum Begin your summary with a thesis or topic sentence that tells the main idea of the lecture. <u>Discuss and explain the key details that we talked about.</u> End with a sentence analyzing the importance of the information. <i>(see below for ideas)</i> Prompting questions for your analysis: ✓ Why is this important information, events, people, etc...? ✓ How does this connect to other information from the unit and in other units? ✓ What are the causes or effects of the ideas in this lecture?	