

Constitutional Project Rubric

Group Names _____

Item Analysis	Achieved Greatness	Almost Great	Average Greatness	Needs Some Work
Creative Title	Title is completely original and encompasses an understanding of the topic while incorporating the views of the group. (4)	Title is original and encompasses an understanding of the topic. (3.5)	Title attempts to be creative. Shows relevance to the topic. (3)	Title is lacking originality and may be off-topic. (2)
Constitution Description: • Definition • Overview/Background • Organization	Description is clear, informative and fully demonstrates student's understanding of the Constitution definition, history, and organization. (10)	Description is mostly clear, informative and mostly demonstrates student's understanding of the Constitution definition, history, and organization. (8)	Description is somewhat clear, informative and partially demonstrates student's understanding of the Constitution definition, history, and organization. (7)	Description is unclear, informative and does not demonstrate student's understanding of the Constitution definition, history, and organization.
Constitution Importance/ Significance: • At ratification • Today	Explanation is clear, informative and fully demonstrates student's understanding of the Constitution. All relevant information is included without becoming too wordy. (10)	Explanation is mostly clear, informative and demonstrates student's understanding of the Constitution. All relevant information is included but might be a bit too wordy. (8)	Explanation is somewhat clear and informative and only somewhat demonstrates student's understanding of the Constitution. Some relevant information is missing. (7)	Explanation is somewhat unclear and does little to demonstrate student's understanding of the Constitution. Quite a bit of relevant information is missing. (6.5)
Political Cartoon	Political cartoon is relevant to the constitution. An in-depth analysis is included. (4)	Political cartoon is relevant to the constitution. Little analysis included. (3.5)	Political cartoon is relevant to the constitution. No analysis is included. (3)	No Political Cartoon. (1)
Chart/Graph	Chart or graph included with data relevant to the Constitution and connects to the information in the unit. (4)	Chart or graph included with an attempt to connect data to the Constitution. (3.5)	Chart or graph included with no apparent connection to the constitution. (3)	No Chart or graph. (1)
Photograph	Photograph included that is relevant to the Constitution and connects to the information in the unit. (4)	Photograph included that infers a connection to the Constitution. (3.5)	Photograph included that vaguely connects to the Constitution. (3)	No Photograph. (1)
Project Option Requirement	Length requirement met. Appropriate program used for project. (4)	Length requirement met. May not have used the appropriate program. (3.5)	Length requirement slightly missed. May not have used the appropriate program. (2.5)	Length requirement NOT met. May not have used the appropriate program. (2)
Neatness/ Originality/ Color	The project demonstrates creativity and attention to detail. (5)	The project mostly demonstrates creativity and attention to detail. (4)	The project somewhat demonstrates creativity and attention to detail. (3.5)	The project demonstrates little creativity and attention to detail. (3)
Presentation	Students speak clearly and maintains good eye contact with the audience. Presentation includes an introduction, main ideas from all areas of the assignment, conclusion that includes student reflection and asks for questions. (5)	Students speak mostly clearly and maintains good eye contact with the audience. Presentation includes an introduction, most of the main ideas from all areas of the assignment, conclusion that includes student reflection and asks for questions. (4)	Students speak somewhat clearly and maintains good eye contact with the audience. Presentation is missing one or two key elements. (3)	Students do not speak clearly nor maintain good eye contact with the audience. Presentation is missing many key elements. (2)

Project Score _____/50

Group Evaluation Average _____/10

Total Score _____/60